

Eagle Mountain-Saginaw Independent School District

Wayside Middle School

2024-2025 Campus Improvement Plan



Mission Statement

Wayside Middle School exists to foster a lifelong love for learning that prepares our students for the future by partnering the skills and talents of faculty, staff, and the community to build relationships that guide students to realize their full potential for success.

Vision

The vision of Wayside Middle School is to cultivate a learning community in order to ensure all students are inspired, motivated and prepared for success in a ever-changing world.

Core Beliefs

We will impact lives by building relationships with students and one another.

We will honor the uniqueness of each student and treat them with dignity.

We will provide opportunities for growth and student success while honoring effort and mistakes.

We will maintain a supportive campus community.

We will have a positive growth mindset that promotes lifelong learning for all.

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Goal 3: EXCELLENCE IN ACADEMICS RECRUITMENT and RETENTION of QUALITY STAFF: EMS ISD will recruit and employ highly effective people that hold values and characteristics that are aligned with the district mission. This culture of excellence includes those who are committed, coachable, and possess a growth mindset. ...	33
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expectations. 45

Goal 13: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization by developing and maintaining a centralized information warehouse. 46

Goal 14: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will provide a safe and orderly learning and work environment for students, staff, community members and visitors with a focus on behavior and trainings. 47

Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems. 48

Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

Wayside will strive to create renewed emphasis on prioritizing high-quality instruction as a strategic approach to improving test scores, particularly in core content areas. By refining teaching methodologies and curriculum delivery, the school aims to enhance student engagement, comprehension, and retention of key concepts. Wayside's commitment to academic excellence and ensuring that every student receives effective instruction that supports their academic achievement and success in content-specific assessments will support our goal of academic gains for all students.

Demographics

Demographics Summary

Total: 1,090

White- 42.84

Hispanic/Latino- 35.78

Black or African American-13.30

Asian- 3.39

American Indian or Alaska Native- 0.28

Native Hawaiian/Other Pacific Islander- 0.09

Two or More- 4.31

At-Risk- 42.75

Economically Disadvantaged- 42.57

Special Education- 15.78

Bilingual- 0.28

ESL-7.43

Gifted and Talented- 12.66

Demographics Strengths

This comprehensive data provides a holistic view of Wayside's school community, highlighting areas of strength, challenges, and opportunities for improvement in supporting student achievement and well-being.

Student Learning

Student Learning Summary

Wayside demonstrates a steadfast commitment to student learning through a comprehensive approach that prioritizes academic excellence, personal growth, and equitable opportunities for all learners. By fostering a culture of high-quality instruction grounded in research-based practices, the school ensures that teaching methods are responsive to diverse learning styles and needs. Technology integration plays a crucial role in enhancing educational experiences, supported by dedicated resources such as classroom laptops and an IT Specialist who maintains a robust technological infrastructure. The curriculum is thoughtfully designed to align with educational standards and promote critical thinking, creativity, and problem-solving skills essential for future success. Wayside also provides extensive support services, including counseling and special education programs, to address both academic and socio-emotional needs. Through active community engagement and ongoing professional development for educators, Wayside continually enriches its learning environment, fostering a collaborative partnership between school, home, and community to empower students to achieve their highest potential.

Student Learning Strengths

Wayside exhibits a commitment to fostering an educational environment where all learners can excel and grow.

School Processes & Programs

School Processes & Programs Summary

Wayside focuses on continuous improvement in instruction, curriculum, personnel, and organization to help support student achievement. Instruction is addressed through the following platforms:

- PLC's
- AVID Instructional Strategies
- High-Yield Instructional Strategies
- Formative Assessments
- Learning Walks
- Mentor Programs
- T-TESS

Wayside Middle School teachers utilize the district curriculum and assist in the development of both district and campus common-embedded assessments. In curriculum, continuous improvement is being addressed through:

- CLC's
- PLC's
- Common Lesson Planning
- DCA's

Wayside Middle School celebrates teachers regularly through newsletters, personal note cards, and social media platforms. Personnel recruitment, support, and retention are being addressed through:

- The administrative team makes necessary instructional assignments
- On-going professional development
- Mentor Teacher support for novice teachers
- Continued building of teacher leadership capacity
 - Admin. Interns
 - Department Leads
 - Committee Members
 - Leadership Roles

School Processes & Programs Strengths

Wayside's strengths in school processes and programs are evident in its robust infrastructure that supports effective teaching and learning. The school's commitment to continuous improvement is reflected in its rigorous curriculum aligned with educational standards, promoting critical thinking and creativity. Technology integration, facilitated by dedicated resources like classroom laptops and skilled IT support, enhances educational experiences and prepares students for a digital future. Additionally, comprehensive support services, including counseling and special education programs, cater to diverse student needs, ensuring academic success and socio-emotional well-being. Active community engagement and professional development opportunities further enrich the learning environment, fostering collaboration and empowering students to achieve their full potential at Wayside.

Perceptions

Perceptions Summary

Wayside's commitment to understanding and improving its community's perceptions is reflected in its initiative of clear communication and providing a welcoming environment. The culture at Wayside promotes inclusivity, respect, and collaboration, fostering a supportive environment where students thrive. Community partnerships are integral, leveraging volunteer data to enrich educational opportunities and broaden students' experiences. Staff surveys and feedback mechanisms ensure that educators feel supported and valued, contributing to high staff retention rates. Student feedback and communication data further enhance transparency and accountability, ensuring that Wayside remains responsive to the needs and aspirations of its entire school community.

Perceptions Strengths

Wayside fosters a culture of inclusivity and collaboration through clear communication, community partnerships, and ongoing feedback mechanisms to support student and staff success.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- ASPIRE
- Local benchmark or common assessments data

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Special education/non-special education population including discipline, progress and participation data
- Section 504 data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback

- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

Performance Objective 1: In the 2024-2025 school year, Wayside Middle School will follow a set schedule to conduct PLC using data collected from formative assessments to guide instruction measured by comparative performance on District Common Assessments from this school year as well as past years to measure growth.

Evaluation Data Sources: District/State formative assessments.

Strategy 1 Details	Reviews			
Strategy 1: PLCs will have various forms of evidence created during PLC time, such as Data Folders or a Team One Note/Canvas page shared with the team and campus admin to house notes and actions steps discussed during data analysis. Strategy's Expected Result/Impact: Student engagement and instruction will increase as teachers are more intentional to adjust instructional practice based on data Staff Responsible for Monitoring: Leadership team including Department Heads and Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: PLCs will implement the continuous improvement model to meet the needs of underperforming students and increase academic performance through district-adopted frameworks set forth by the district and curriculum department. Strategy's Expected Result/Impact: Increased performance on formative and summative assessments from our fragile populations. Staff Responsible for Monitoring: Department Chairs, Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: PLCs will use data protocol(s) to guide the conversation and produce action steps that are evidenced by meeting minutes. Strategy's Expected Result/Impact: Action steps will identify areas for growth and reteach in order to improve performance on DCAs. Staff Responsible for Monitoring: Department Chairs, Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June



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Performance Objective 2: Wayside Middle School will increase student attendance to 95.5 from 94.6% this school year.

Evaluation Data Sources: Attendance Reports

Strategy 1 Details	Reviews			
Strategy 1: Wayside Middle School will provide student recognition for perfect attendance each semester. Strategy's Expected Result/Impact: Build student and community moral surrounding attendance Staff Responsible for Monitoring: Khayla Sewell-Bernard PBIS Committee	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Attendance rates will be communicated each progress period through various formats such as visual chart(s) per grade level in the physical building, via Principal Data Talks in Advisory classes, or through campus Smore. Strategy's Expected Result/Impact: Increase student attendance throughout the school year. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Each semester, teachers will be encouraged through incentives to reduce the number of days missed in support of student attendance. Strategy's Expected Result/Impact: Increased teacher attendance will have two impacts: 1) Increased student academic performance and 2) Increased student attendance Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
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Performance Objective 3: Our campus will increase the enrollment of underrepresented populations in AVID to match the campus enrollment population by the end of the next school year and analyze the needs of fragile populations.

Strategy 1 Details	Reviews			
Strategy 1: Reach out to students of all underrepresented demographics on campus to discuss AVID. Strategy's Expected Result/Impact: Student will be aware of AVID and the benefits of being enrolled in the class. Staff Responsible for Monitoring: AVID Coordinator, Teachers, Administrators, Counselors	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: AVID Site Team will train teachers and administrators on AVID strategies. Strategy's Expected Result/Impact: Teachers will become familiar with AVID's mission and will focus on WICOR strategies in their classrooms. Once teachers understand what AVID is about, they can help recruit students. Staff Responsible for Monitoring: AVID Coordinator, AVID Site Team	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Volunteer staff will be recruited to build AVID mentor program. Strategy's Expected Result/Impact: Teachers and staff will build relationships with struggling students in order to increase academic performance across the campus. Staff Responsible for Monitoring: AVID Coordinator and Mentors	Formative			Summative
	Dec	Feb	Apr	June
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Performance Objective 4: Wayside Middle School will increase STAAR Reading Meets percentages in all grade levels this school year to 8th -67 %, 7th 63%, 6th - 54%


Evaluation Data Sources: 8th-65%, 7th-51%, 6th-66%


Strategy 1 Details	Reviews			
Strategy 1: Utilize PDSA in classrooms on a 6-weeks basis to plan and set goals for students to self-monitor performance and achievement. Strategy's Expected Result/Impact: Increased accountability and performance for students using an aligned approach to collaborate, understand, implement, and review curriculum and best practices. Staff Responsible for Monitoring: Administration, Department Head, ELAR Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Facilitate Reading STAAR Prep several weeks before STAAR testing by reviewing tested content and test-taking strategies. Strategy's Expected Result/Impact: Improved Reading scores on the STAAR test. Staff Responsible for Monitoring: Administration, Department Head, ELAR Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize the Site Team of AVID to infuse AVID strategies into daily lessons. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principals, Department Head AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Utilize and document Tier 2- RTI strategies for at-risk and struggling learners. Strategy's Expected Result/Impact: Increased engagement and closing of the educational gap for our fragile populations. Staff Responsible for Monitoring: RTI Interventionists, Care Teams, ELAR Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Teachers will provide meaningful learning experiences through technology-rich learning environments by having teachers attend District Tech Days each month with 80% participation. Strategy's Expected Result/Impact: Teachers will be equipped with technology ideas and resources to enhance learning outcomes. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June


 No Progress


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Performance Objective 5: Wayside Middle School will increase STAAR Reading Mastery percentages in all grade levels this school year to 8th -30% , 7th -30% , and 6th - 25%.

Evaluation Data Sources: 8th-34%, 7th-28%, 6th-27%

Strategy 1 Details	Reviews			
Strategy 1: Utilize PDSA in classrooms on a 6-weeks basis to plan and set goals for students to self-monitor performance and achievement. Strategy's Expected Result/Impact: Increased accountability and performance for students using an aligned approach to collaborate, understand, implement, and review curriculum and best practices. Staff Responsible for Monitoring: Administration, Department Head, ELAR Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Facilitate Reading STAAR Prep several weeks before STAAR testing by reviewing tested content and test-taking strategies. Strategy's Expected Result/Impact: Improved Reading scores on the STAAR test. Staff Responsible for Monitoring: Administration, Department Head, ELAR Teachers 6-8	Formative			Summative
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Strategy 3 Details	Reviews			
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Strategy 4 Details	Reviews			
Strategy 4: Utilize and document Tier 2- RTI strategies for at-risk and struggling learners. Strategy's Expected Result/Impact: Increased engagement and closing of the educational gap for our fragile populations. Staff Responsible for Monitoring: RTI Interventionists, Care Teams, ELAR Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June

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	Dec	Feb	Apr	June
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Performance Objective 6: Wayside Middle School will increase STAAR Mathematics Meets percentages in all grade levels this school year to 8th - 40% , 7th- 25% , and 6th - 40%.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Site Team of AVID to infuse AVID strategies into daily lessons. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head, AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Tier 2- RTI strategies for at-risk and struggling learners. Strategy's Expected Result/Impact: Increased engagement and closing of the educational gap for our fragile populations. Staff Responsible for Monitoring: Math RTI Interventionist, Care Team, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct Math STAAR Boot Camps for grades 6th, 7th, 8th, and Algebra 1 students several weeks before the testing dates. Strategy's Expected Result/Impact: Improved math scores on the STAAR test for grades 6,7,8, and End of Course Exam for Algebra 1 students. Staff Responsible for Monitoring: Administration, Math Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Teachers will provide meaningful learning experiences through technology-rich learning environments by having teachers attend District Tech Days each month with 80% participation. Strategy's Expected Result/Impact: Teachers will provide meaningful learning experiences through technology-rich learning environments by having teachers attend District Tech Days each month with 80% participation. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June



No Progress



Accomplished



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Performance Objective 7: This school year, Wayside Middle School will increase STAAR Mathematics in Mastery percentages in all grade levels to 8th-20% , 7th - 10% , and 6th - 20%.

Evaluation Data Sources: STAAR Preliminary Results

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Site Team of AVID to infuse AVID strategies into daily lessons. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head, AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Tier 2- RTI strategies for at-risk and struggling learners. Strategy's Expected Result/Impact: Increased engagement and closing of the educational gap for our fragile populations. Staff Responsible for Monitoring: RTI Interventionists, Care Team, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Conduct Math STAAR Boot Camps for grades 6th, 7th, 8th, and Algebra 1 students several weeks before the testing dates. Strategy's Expected Result/Impact: Improved math scores on the STAAR test for grades 6,7,8, and End of Course Exam for Algebra 1 students. Staff Responsible for Monitoring: Administration, Math Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Teachers will provide meaningful learning experiences through technology-rich learning environments by having teachers attend District Tech Days each month with 80% participation. Strategy's Expected Result/Impact: Teachers will be equipped with technology ideas and resources to enhance learning outcomes. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June



No Progress



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Performance Objective 8: Wayside Middle School will increase STAAR Science Levels in Meets percentages this school year to 51% from 45%.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Site Team of AVID to infuse AVID strategies into daily lesson plans. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Utilize Tier 2- RTI strategies for at-risk and struggling learners twice per grading period. Strategy's Expected Result/Impact: Increased engagement and closing of the educational gap for our fragile populations. Staff Responsible for Monitoring: Care Team, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Student driven data analysis and goal setting of district common assessments (DCA) utilizing PDSA format. Strategy's Expected Result/Impact: Purposeful reflection that helps drive improved test scores. Mandatory tutoring will be assigned to help close gaps on TEKS that each individual student is still showing deficiencies. Staff Responsible for Monitoring: Science Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
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Performance Objective 9: Wayside Middle School will increase STAAR Science Levels in Mastery percentages this school year to 25% from 17%.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Site Team of AVID to infuse AVID strategies into daily lesson plans. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Increase critical thinking and reasoning skills utilizing the process of CER, ADI, and Think Law Strategies twice per grading period. Strategy's Expected Result/Impact: Increased engagement and closing of the educational gap for our fragile populations. Staff Responsible for Monitoring: Care Team, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Student driven data analysis and goal setting of district common assessments (DCA) utilizing PDSA format. Strategy's Expected Result/Impact: Purposeful reflection that helps drive improved test scores. Tutoring will be assigned to help close gaps on TEKS that each individual student is still showing deficiencies. Staff Responsible for Monitoring: Science Teachers 6-8	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





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Performance Objective 10: Wayside Middle School will increase STAAR Social Studies Levels in Meets percentages this school year to 42% from 36%.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Site Team of AVID to infuse AVID strategies into daily lesson plans. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for students to analyze information through the use of TEKS-based Social Studies skills and offer opportunities for practice using new questioning styles that will be used on the STAAR. Strategy's Expected Result/Impact: Students will have increased preparedness for the format of the Social Studies STAAR test. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Students will analyze their data and create personal goals to increase mastery of their grade-level TEKS. Strategy's Expected Result/Impact: Purposeful reflection that helps drive improved test scores. Tutoring will be assigned to help close gaps on TEKS that each individual student is still showing deficiencies. Staff Responsible for Monitoring: Social Studies Teacher 6-8	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a supportive environment, setting high expectations, and promoting student involvement to ensure each student achieves academic mastery and is well prepared for future success. Central to this commitment is our proactive approach to monitoring and responding to student needs. We recognize that each student is unique and has diverse learning requirements, and it is our responsibility to foster an environment that supports their success.

Performance Objective 11: Wayside Middle School will increase STAAR Social Studies Levels in Mastery percentages this school year to 25% from 19%.

Strategy 1 Details	Reviews			
Strategy 1: Utilize the Site Team of AVID to infuse AVID strategies into daily lesson plans. Strategy's Expected Result/Impact: Students will be provided high yield instructional strategies systematically through their core content class. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide opportunities for students to analyze information through the use of TEKS-based Social Studies skills and offer opportunities for practice using new questioning styles that will be used on the STAAR. Strategy's Expected Result/Impact: Students will have increased preparedness for the format of the Social Studies STAAR test. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Students will analyze their data and create personal goals to increase mastery of their grade-level TEKS. Strategy's Expected Result/Impact: Purposeful reflection that helps drive improved test scores. Tutoring will be assigned to help close gaps on TEKS that each individual student is still showing deficiencies. Staff Responsible for Monitoring: Principal, Assistant Principal, Department Head,AVID Coordinator, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Performance Objective 1: Wayside Middle School will increase EL student growth by increasing 30 percent of identified student composite scores on the TELPAS assessment.





Evaluation Data Sources: TELPAS Scores
LPAC Documentation

Strategy 1 Details	Reviews			
Strategy 1: Provide professional development to teachers when providing accommodations and teacher input for LPAC documentation for EL students. Strategy's Expected Result/Impact: Increase knowledge of individual student needs and allowable accommodation on STAAR online platform. Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor performance of EL students in the classroom and provide intervention in areas of deficit by assigning tutorials and working in small groups during class time. Strategy's Expected Result/Impact: Increased performance and language acquisition of LEP students. Staff Responsible for Monitoring: Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: The campus will conduct focus groups with students regarding their concerns and struggles with the Speaking portion of the TELPAS Assessments Strategy's Expected Result/Impact: Utilizing feedback from student focus groups, WMS will increase student comfort and confidence by addressing concerns through testing adjustments, training or preparation as dictated by student feedback. Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div></div><div>0%</div>No Progress</div><div><div><div></div></div><div>100%</div>Accomplished</div><div><div><div></div></div><div>Continue/Modify</div></div><div><div><div></div></div><div>Discontinue</div></div></div>				

Goal 2: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.

Performance Objective 2: Wayside Middle School will increase SPED performance with approaches or above on all STAAR test by 5 percent from the previous year.

Evaluation Data Sources: State Assessment Results

Strategy 1 Details	Reviews			
Strategy 1: Case managers will help students track personal performance on DCAs and major TEKS or IEP goals as determined by classroom teachers. Strategy's Expected Result/Impact: Increased performance of students on state testing. Staff Responsible for Monitoring: SPED Department Head, Case Manager	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus professional development will be provided to help train staff on standards and strategies for special education students. Strategy's Expected Result/Impact: Increased performance of students on state testing Staff Responsible for Monitoring: Administration and Special Education Department Chair	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: SPED teachers will meet with their general education itinerant partner once every 3 weeks to collaborate on academic performance of special education students in their general education settings. Strategy's Expected Result/Impact: Increased performance of students on state testing Staff Responsible for Monitoring: Administration, Special Education Department Chair, Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: EXCELLENCE IN ACADEMICS TEACHING AND LEARNING: EMS ISD will foster a culture of continuous improvement, promote student achievement, and equip each student with the necessary knowledge and skills to excel academically through the development and implementation of a rigorous and differentiated, research-based curriculum that provides students with an engaging and accessible educational experience, fostering their intellectual growth and preparing them for future success.





Performance Objective 3: Wayside Middle School will earn two or more STAAR distinctions this school year.

Strategy 1 Details	Reviews			
Strategy 1: Increase Master's level performance of 6th -8th grade State Assessments by identifying students on the bubble and providing additional opportunities for academic growth. Strategy's Expected Result/Impact: Distinction in Academic Areas Staff Responsible for Monitoring: All Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Increase attendance rate by promoting quality instruction. Strategy's Expected Result/Impact: Q1 ranking in District Distinction Report Staff Responsible for Monitoring: All Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Increase Meets and Masters level performance to a Q1 ranking Staff Responsible for Monitoring: All Staff	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div></div>Continue/Modify</div><div><div><div></div></div>Discontinue</div></div>				

Goal 3: EXCELLENCE IN ACADEMICS RECRUITMENT and RETENTION of QUALITY STAFF: EMS ISD will recruit and employ highly effective people that hold values and characteristics that are aligned with the district mission. This culture of excellence includes those who are committed, coachable, and possess a growth mindset.





Goal 4: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will ensure opportunities for students, staff, families, and community members to learn and be empowered to implement and contribute to a safe and supportive environment that promotes personal and social development and fosters student learning.

Performance Objective 1: This school year, Wayside Middle School will provide drug prevention awareness and education on social media's social/emotional effects utilizing multiple formats per semester.

Strategy 1 Details	Reviews			
Strategy 1: The Intervention counselor/ counseling department will work with outside resources to coordinate programs for educating WMS students on drug prevention. Strategy's Expected Result/Impact: Student will have a better understanding of how drug abuse and social media can have long term effects. Staff Responsible for Monitoring: Counseling Staff and Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: The Safety and Security Committee will analyze data provided by APs and Counselors to track discipline incidents and counseling interactions related to the use of prohibited substances and inappropriate use of social media to evaluate the effectiveness of current lessons. Strategy's Expected Result/Impact: Decrease of drug related activity and inappropriate social media interactions Staff Responsible for Monitoring: Administration Team, Counselors, Intervention Counselor, Safety and Security Committee.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: The Intervention counselor/ counseling department will work with outside resources to coordinate programs for educating WMS students on drug prevention. Strategy's Expected Result/Impact: Students will have a better understanding of how drug abuse and social media can have long term effects. Staff Responsible for Monitoring: Counseling Staff and Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

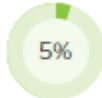






Goal 5: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate learning opportunities with the purpose of equipping staff and students with the necessary skills for personal and social development, ensuring a supportive learning experience where everyone can thrive.

Performance Objective 1: This year, Wayside Middle School begin developing a mentorship program through an advisory to support students' social emotional or executive function needs as well as help them with post-secondary planning and CCMR.

Strategy 1 Details	Reviews			
Strategy 1: The advisory team meets with APs at the end of each six weeks to identify struggling students who have multiple discipline referrals in a six-week period. Strategy's Expected Result/Impact: Strategy's expected outcome: Advisory teachers will be made aware of students struggling with maladaptive behaviors Staff Responsible for Monitoring: Administration, Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: The Advisory team will gather information about the students from their teachers, parents, and the student themselves. This information will help to identify factors that contribute to maladaptive behaviors and strategies that have helped in the past. Strategy's Expected Result/Impact: To gain a clearer picture of background factors that may be contributing to student behavior as well as motivators for improving. Staff Responsible for Monitoring: Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: In both advisory classes and through mentorships with administration, counselors, etc. we will decrease the maladaptive behaviors that impede student learning for students receiving Tier II or above behavioral supports. Strategy's Expected Result/Impact: A reduction in discipline referrals for each individual student in RTI behavior. Staff Responsible for Monitoring: Administration and CARE Team	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate learning opportunities with the purpose of equipping staff and students with the necessary skills for personal and social development, ensuring a supportive learning experience where everyone can thrive.

Performance Objective 2: During the 2024-2025 school year, Wayside Middle School will provide Tier 3 intervention to students unsuccessful on the previous year's math and reading STAAR test, per test and classroom formative and summative assessments.

Strategy 1 Details	Reviews			
Strategy 1: Wayside Middle School will utilize IXL and district-approved resources to provide intervention to pulled individuals and small groups. Strategy's Expected Result/Impact: Tier three intervention provided Staff Responsible for Monitoring: Interventionist	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 2 Details	Reviews			
Strategy 2: Interventionists will provide support to Tier 3 students. Strategy's Expected Result/Impact: Increased student performance on STAAR Staff Responsible for Monitoring: Interventionist, Teachers	Formative			Summative
	Dec	Feb	Apr	June
				
Strategy 3 Details	Reviews			
Strategy 3: Interventionists will collaborate with general education teachers in order to support Tier 3 students. Strategy's Expected Result/Impact: Increased performance STAAR Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: EXCELLENCE IN ACADEMICS PERSONAL and SOCIAL DEVELOPMENT: EMS ISD will provide diversified and developmentally appropriate learning opportunities with the purpose of equipping staff and students with the necessary skills for personal and social development, ensuring a supportive learning experience where everyone can thrive.

Performance Objective 3: During the 2024-2025 school year, WMS counselors will provide campus-level SEL throughout the school year for staff during Professional -Development, and students through Advisory lessons.

Strategy 1 Details	Reviews			
Strategy 1: Counselors will provide campus-level SEL throughout the school year through staff training related to self-care, student warning signs, and behavioral threat assessment processes.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: A self-care pre-survey and post-survey will be administered to students to compare growth and frequency of self-care actions.	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Develop, design, and apply lessons during advisory to meet needs identified in student survey Strategy's Expected Result/Impact: Advisory Teachers Staff Responsible for Monitoring: Administration, Counseling Staff, and Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 6: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will engage each student in developing and executing a dynamic, customized, and personal education from registration to graduation which capitalizes on embedded robust opportunities where choice matters.

Performance Objective 1: All students will create/update their Personal Education Plan by the end of the school year.

Strategy 1 Details	Reviews			
Strategy 1: 8th graders will complete their 4-year plan in Skyward by the end of the first semester. Strategy's Expected Result/Impact: Students will have a plan in place leading into High School. Staff Responsible for Monitoring: Administration, Counseling	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: 6th and 7th grade students will be introduced to the Schoolink platform and goal setting. Student will begin to develop their 4-year plan through the software. Strategy's Expected Result/Impact: Students will begin to plan and follow their PEP. Staff Responsible for Monitoring: Administration, Counseling, Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Counselors will provide guidance for use of School links during Advisory.	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div></div><div>0%</div></div>No Progress</div> <div><div><div></div></div><div>100%</div></div> Accomplished <div><div><div></div></div><div></div></div> Continue/Modify <div><div><div></div></div><div></div></div> Discontinue				

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality, and builds ownership.

Performance Objective 1: This school year, Wayside Middle School will conduct Data Talks a minimum of three times to evaluate student performance per grade level to identify areas for improvement and increase student performance in academics, discipline referrals, and attendance.

Evaluation Data Sources: Data talk minutes/presentations.

Strategy 1 Details	Reviews			
Strategy 1: Meet with grade level to discuss six weeks of performance in academics, behavior, and attendance of all student populations. Strategy's Expected Result/Impact: Progress monitoring of student performance throughout year allows for adjustments in instruction prior to state testing. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 7: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will create a culture that understands and communicates opportunities, respects individuality, and builds ownership.

Performance Objective 2: Wayside Middle School will promote academic excellence and college readiness this school year by setting the standard in advisory classes that students should maintain 80% and above in all classes.

Strategy 1 Details	Reviews			
Strategy 1: Advisory students will receive a grade graph each six weeks, with a visible line at 80%. If the bar for any class falls below that 80% mark, they will utilize the section of their grade graph to write in "what needs improvement" for that week. Strategy's Expected Result/Impact: Student grades will improve in targeted classes Staff Responsible for Monitoring: Advisory Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Students will routinely monitor progress through weekly grade graphs in Advisory classes. Staff-supported student reflections of successes and targeted areas for growth will drive goal-setting at the beginning of each six weeks Strategy's Expected Result/Impact: Student grades will improve in targeted classes Staff Responsible for Monitoring: Advisory Teachers, Administration	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div></div><div>0%</div><div>No Progress</div></div><div><div></div><div>100%</div><div>Accomplished</div></div><div><div></div><div></div><div>Continue/Modify</div></div><div><div></div><div></div><div>Discontinue</div></div></div>				

Goal 8: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STUDENT ENGAGEMENT: EMS ISD will implement processes to systematically communicate and provide access to a variety of opportunities to engage all students and stakeholders. This is prioritized by student choice in a manner that respects learning styles, interests and individuality, allowing all voices to be heard.

Performance Objective 1: Students will have lunch with the PrinciPAL each 6 weeks to discuss and allow students' voices to be heard.

Evaluation Data Sources: Students will have the opportunity to brainstorm ideas and give solutions to school wide concerns.

Goal 9: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will foster a workplace culture where staff members feel valued and respected. This culture encourages collaboration, open communication, and mutual trust amongst staff members and leadership.

Performance Objective 1: Wayside Middle School will provide varied recognition opportunities for staff this school year, as evidenced by an 85 percent agree or higher from 82 percent on the School Climate and Safety: Staff members recognized for good performance at my work.

Evaluation Data Sources: School Climate Survey





Strategy 1 Details	Reviews			
Strategy 1: Campus administration will create a recognition system to acknowledge teachers accomplishments. Strategy's Expected Result/Impact: Increase teacher morale Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Wayside WHOOP every Friday. Wayside WHOOP is an email that goes out to where staff praises each other. Strategy's Expected Result/Impact: Increase teacher moral and recognize teachers compliments. Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Partner with PTO to create more opportunities for appreciation incentives for faculty and staff. Strategy's Expected Result/Impact: Increased teacher morale and job satisfaction. Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Goal 10: EXCELLENCE IN PERSONALIZED OPPORTUNITIES STAFF ENGAGEMENT: EMS ISD will provide resources and opportunity for all staff to engage in purposeful professional learning aligned with the districts strategic goals. This will enable educators to drive their own learning, identify areas for improvement, and access relevant learning experiences that align with their personal career aspirations and district's objectives.

Goal 11: EXCELLENCE IN PERSONALIZED OPPORTUNITIES FAMILY ENGAGEMENT: EMS ISD will actively listen to families and acknowledge their diverse needs in order to foster a culture of authentic family engagement that makes families feel heard, respected, and valued.





Performance Objective 1: This school year, Wayside Middle School teachers will facilitate a collaborative environment with parents in support of students.

Evaluation Data Sources: This will be evidenced by an 70 percent satisfied or higher from 60 percent satisfied or higher on the parent surveys' Opportunities for Family Involvement category.

Strategy 1 Details	Reviews			
Strategy 1: WMS admin will check grade books at least once throughout weeks 1-3 and 4-6 of each grading period to ensure grades reflected in the electronic grade book are current, consistent, and updated by each Monday at 8 a.m Strategy's Expected Result/Impact: Accountability of implementation of Grading Guidelines will increase teachers part in maintaining accurate gradebooks. Staff Responsible for Monitoring: Administration	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: WMS will maintain a 98% or greater efficiency rate on grade book checks. Strategy's Expected Result/Impact: Proper communication and alignment with district grading and reporting standards Staff Responsible for Monitoring: Administration and Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Wayside Middle School will send out a newsletter titled "Wildcat Newsletter." Parents will receive this newsletter on a bi-weekly schedule. Strategy's Expected Result/Impact: Increased parent communication with an emphasis on areas of growth and need as well as highlights opportunities and accomplishments. Staff Responsible for Monitoring: Principal	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 12: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization. By creating standardized guidance documents to align processes for clear understanding of expectations.

Performance Objective 1: Wayside Middle School will implement a system for standardized teacher input when seeking assistance within the MTSS process for academics and behavior.

Strategy 1 Details	Reviews			
Strategy 1: The campus support staff will develop written campus processes for student academic intervention referrals based on classroom performance. Strategy's Expected Result/Impact: Increased efficiency in academic support. Staff Responsible for Monitoring: Administration and Intervention Staff	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Campus intervention and support staff will develop a written process for tier 2 behavior intervention and data collection in the classroom and tier 3 behavior intervention referrals to administration. Strategy's Expected Result/Impact: Improved behavioral intervention response time and decreased discipline referrals. Staff Responsible for Monitoring: Administration and Classroom Teachers	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: The campus will develop and implement a progress monitoring plan to address students who are showing deficits in engagement and proficiency in content TEKS. Strategy's Expected Result/Impact: Decrease in academic gaps for all students who are struggling Staff Responsible for Monitoring: Administration, Counseling, Interventionist	Formative			Summative
	Dec	Feb	Apr	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 13: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SYSTEMS THINKING: EMS ISD will design streamlined systems that will create interdependence between campuses and departments that ensures efficiency across the organization by developing and maintaining a centralized information warehouse.

Goal 14: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will provide a safe and orderly learning and work environment for students, staff, community members and visitors with a focus on behavior and trainings.

Performance Objective 1: Within the first two weeks of the new school year, all teachers will teach and model all of the Safety Response Protocols (SRP) relating to their classroom including adjusted evacuation locations due to construction zones.

High Priority

Evaluation Data Sources: Documentation on Microsoft Form in Wayside Staff Canvas Course.

Goal 15: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT SAFETY AND SECURITY: EMS ISD will implement and rigorously enforce safety and security policies, procedures and laws to promote a safe and orderly learning and work environment for everyone with a focus on operations and systems.

Performance Objective 1: Wayside will train all staff this school year on Standard Response Protocols (SRP) to help stakeholders feel safer at school.

Strategy 1 Details	Reviews			
Strategy 1: The campus will provide all teachers with an SRP CHAMPS Matrix and individual SRP Drill CHAMPS Posters for their classrooms. Teachers will use those posters to review and practice drills within each class period for all 5 SRP Drills during the first three weeks of school. Strategy's Expected Result/Impact: Students and staff will have a better understanding of the drill expectations thereby improving campus performance during drills and making students and staff feel safer. Staff Responsible for Monitoring: Assistant Principal, Classroom Teacher	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Wayside Middle School will ensure that all students are informed and trained in all Safety Response Protocols (SRP) in each classroom as evidenced by a decrease in the "Disagree" and "Strongly Disagree" categories from the 2023-2024 survey of 25 percent overall on the statement "students are aware of the safety and security procedures." Strategy's Expected Result/Impact: By listening to feedback of all students, Wayside will improve the quality and efficiency of its performance during drills and SRP preparedness. Staff Responsible for Monitoring: Campus Principal/Assistant Principal/Safety Committee	Formative			Summative
	Dec	Feb	Apr	June
<div><div><div><div></div><div>0%</div></div>No Progress</div><div><div><div></div><div>100%</div></div>Accomplished</div><div><div><div></div><div></div></div>Continue/Modify</div><div><div><div></div><div></div></div>Discontinue</div></div>				